

**English 11**  
***Blogging***

Digital citizenship requires both knowledge of digital technology and awareness of its impact on individuals and society.

**BIG IDEAS**

People are empowered by being able to communicate effectively.

**Driving Questions:**

1. How are digital media impacting adolescents?
2. How can we harness what is awesome about the online world while guarding against the hazards?

**Learning Goal:** Learn about the educational value and communicative power of technology; appreciate the potential problems; and make use of this understanding to pursue a common purpose: community building, extending learning, and sharing.

**Students will:**

- devise essential questions to guide inquiry
- explore design process
- conduct research, determining reliability of sources
- share results of research and engage in discussion
- determine parameters appropriate for school communication platforms
- make observations about effective online communication
- contribute to class blog through composition of a personal post addressing the first “Driving Question”

**Curricular Competencies:**

I can:

- access information for diverse purposes and from a variety of sources and evaluate its relevance, accuracy and reliability
- recognize the complexities of digital citizenship
- use digital and multimedia design process to plan, develop, and create engaging and meaningful literary, imaginative, and informational texts for a variety of purposes and audiences
- apply appropriate strategies in a variety of contexts to comprehend written, oral, and multimodal texts; guide inquiry; and extend thinking

**Content:**

I know:

- the relationship between form, function, and technology
- new media functions: community building
- writing process
- interactivity

**Core Competencies:**

I can:

- connect and engage with others (to share and develop ideas)
- acquire, interpret and present information
- collaborate to plan, carry out, and review constructions and activities