

## English 11 *Storytelling*

The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.

### BIG IDEAS

People are empowered by being able to communicate effectively.

Voice is powerful and evocative.

### Driving Questions:

**Project Driving Question:** What can we learn from listening to the people around us?

**Unit Driving Question:** How can we harness what is awesome about the online world while guarding against the hazards?

**Learning Goal:** Appreciate the value of sitting down for a conversation with someone; learn about the communicative power of technology; make use of this understanding to pursue a common purpose: community building, extending learning, and sharing. Create our own “GFSS StoryCorps”: a collection of the stories of the people of our school community, to “reflect the vast range of [GFSS] experiences, wisdom, and values; engender empathy and connection; and remind us how much more we have in common than divides us.”

### Students will:

- make observations about the nature of storytelling and podcasts
- choose someone whose story they want to tell, demonstrating the criterion that “everyday people have something to say and are basically good”
- compose an explanation of why they want to share that person’s story
- write questions to lead a conversation with that person
- conduct and record the conversation
- edit for length and appropriateness; add a photo
- complete a personal reflection on the process

### Curricular Competencies:

I can:

- recognize the complexities of digital citizenship
- use digital and multimedia design process to plan, develop, and create engaging and meaningful literary, imaginative, and informational texts for a variety of purposes and audiences
- apply appropriate strategies in a variety of contexts to comprehend written, oral, and multimodal texts; guide inquiry; and extend thinking

### Content:

I know:

- the relationship between form, function, and technology
- new media functions: community building
- writing process
- interactivity

### Core Competencies:

I can:

- connect and engage with others (to share and develop ideas)
- acquire, interpret and present information

- collaborate to plan, carry out, and review constructions and activities